

Bulldog News

@ Grant Elementary School

February 26, 2021

A cooperative school & home newsletter for the Grant School community.



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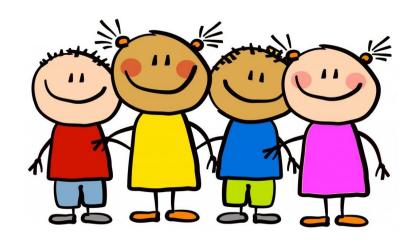
Visit our website at: https://www.rpps.net/our_scho ols/grant_elementary_school

Visit Dr. Bender's Website www.rpsuperintendent.net

SCIENCE NEWS: Ms. Hayward

The fifth graders just finished a research project about the interactions between Earth's 4 Spheres: the Hydrosphere (water), the Biosphere (life), the Atmosphere (air), and the Geosphere (ground). The projects researched science topics like El Nino, hurricanes, tornados, volcanic islands, the cryosphere, glaciers/ice caps and the ozone to name a few. The students worked really hard on these projects and presented them as google slides presentations to the class. Our new fifth grade unit is about the Solar System, Earth, Moon, and the Sun.

Students in sixth grade just finished a unit about electricity and magnetism. The students learned that these two physics topics are interrelated. The students use knowledge learned from Bill Nye, BrainPOP, and CrashCourse Kids to make connections between electricity and magnetism. The sixth grade's new unit is on Newton's Third Law of motion and how forces interact with each other. In math, our fifth grades just finished learning how to add and subtract fractions. We are now broadening our skills on fractions by learning how to multiply and divide fractions. Fractions are one of the biggest concepts in fifth grade and the students are working very hard to make real world connections to the math workbook and life skills.





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FIFTH GRADE ELA NEWS: Mrs. Barrera

In reading, we have moved to a new unit; Nonfiction Reading using Narrative, Non-Narrative, and Hybrid Texts. In this unit, students are reading and will continue to read multiple non-fiction texts. Readers have learned various strategies for identifying text structure as well as strategies that will help them identify key ideas and details. Knowing the different structures of informational text will help readers learn about a topic and what an author's purpose is. In writing, we are working on informational or expository writing. Writers will understand the job of the informational writer. We are writing to teach others by explaining their topic and use pictures and diagrams to show what things look like. They will do this by adding text features. Our writers will write about a topic of their interest. Writers will plan for their essay using graphic organizers, collect and gather information looking for repeating information and BIG ideas adding topics, subtopics, main ideas and supporting details. In social studies, the students were immersed in our culture and society chapter. They had a high interest in learning about all different cultures, traditions, religions, the arts, cultural diffusion and how technology has changed the way we live. We are also reading scholastic and diving into how the article is structured along with why text features in each section is important. Our next chapter will focus on different economic systems.

SIXTH GRADE MATH NEWS: Mr. Morris

The sixth grade mathematics classes have just begun learning the area and surface area of quadrilaterals, prisms, and pyramids. The students seem to be comprehending the mathematics involved and are able to successfully find the answers when the formulas are followed step by step in the correct order. I have stressed time and time again that the math portion to complete most geometric equations at the sixth grade level are rather simple when you know the steps. That is the key to success - knowing the steps!!! The students have been using calculators often in class when solving various geometry based equations because the goal now is not just getting the correct answer but explaining how and why your answer is correct. It took a little time for all the students to understand that the calculator is useless if you do not understand the process and correct order to solve these types of geometry equations. It is currently a work in progress, but I have faith that we will get there!!



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SIXTH GRADE ELA NEWS: Mrs. Gerard

This has been a very busy month in ELA and Social Studies. The students have been writing up a storm! They are learning to add figurative language to their writing, and learning about the job of good adjectives and adverbs to their writing. With this, came the opportunity for the students to join the after school writing club. I have seen amazing examples of poetry, fiction, and nonfiction writing. Be sure to look for the email about the Scarlet Quill, Jr.- the publication where the students in grades five and six are sharing their writing.

In Social Studies the students have been working diligently in Break- Out Rooms, rewriting their own 2021 version of the famous part of the Preamble to The Declaration of Independence, "We hold these truths..." Mr. Morris, our 6th Grade Video Journalist, will be editing the students' recordings in a video, to be released later this semester.

I am proud of the efforts of the students. They are working hard, and learning continues!

Principal's Message
Last week I invited all students to join the Read Alouds at Grant School Google Classroom. In this Google Classroom I have been posting videos of myself reading aloud Charlie and the Chocolate Factory. If you would like to enjoy this book with your child look for the Google Classroom invitation on their Chromebook.

March is National Reading Month and we will be participating in various activies. On the week of March 1st through the 5th we will be celebrating Read Across America.. Please click here to see the different themes for each day.

Dates to Remember

Mon Fri.	March 1-5	Read Across America week. Follow the theme for each day. Find them here!
Mon. – Tues.	March 1 & 2	Cohort A attends in person. Please arrive no later than 12:40 for pick up at the end of the day.
Thurs Fri.	March 4 & 5	Cohort B attends in person. Please arrive no later than 12:40 for pick up at the end of the day.