



Bulldog News

@ Grant Elementary School

November 3, 2023

A cooperative school & home newsletter for the Grant School community.

Third Grade: Ms. Leon

Our third grade class has been some busy bees! We completed our first author study, studying different kinds of books written and illustrated by Patricia Polacco. They are wrapping up their book talk and are excited to present to Mrs. Yoon's Third Grade class. In mathematics, we are studying their multiplication facts to help with the distributive property, area and form arrays. They really enjoy using counters, tiles and grid paper to help. In science, students are completing Investigations and channeling their inner engineer to learn about electricity and magnetism. We are now finishing up their "Three Branches of the Government," project for social studies and are excited to present it to the second graders. I am so proud of them!

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Visit our website at:
<https://grant.rpps.net/>

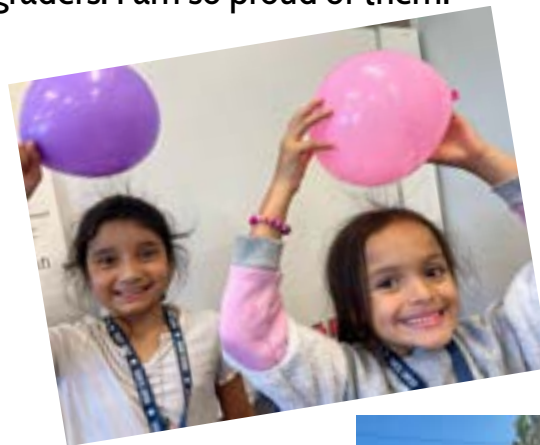
 Follow us on Instagram:
[rpgrantbulldogs](https://www.instagram.com/rpgrantbulldogs)

Character Theme:

GRATITUDE

is choosing to appreciate the people and things in our lives

Edited by Mr. Lenart





Third Grade: Mrs. Yoon

**We now have a website!
Visit it today for all PTA
activities, events, and more!**

<https://linktr.ee/rpgrantpta>

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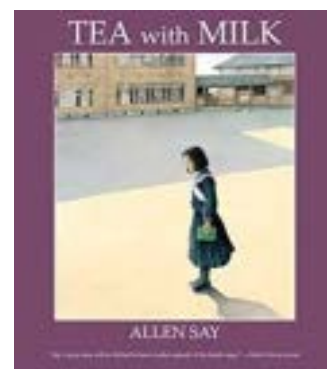
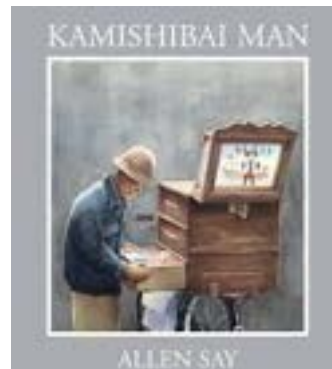
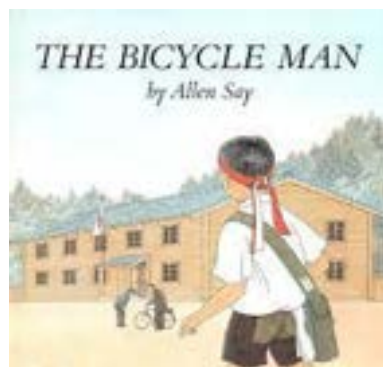
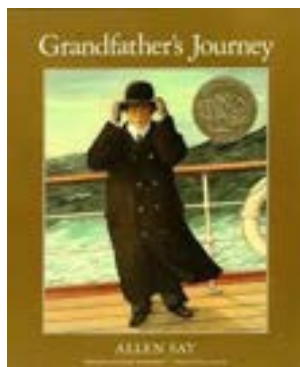
Mr. Scott Bisig, Interim Business
Administrator/Board Secretary

Our third-graders are “fall”ing in love with learning! In celebration of National Hispanic Heritage Month, they colored the flags of 21 Spanish speaking countries and displayed them around our classroom. Also, we held a show and tell about these countries and cultures. In addition, our students created the Bill of Rights posters as we studied the Constitution. They can’t wait to present them to the second graders! In math, we continue to learn the multiplication facts and apply them in finding areas. For example, students created name blocks on grid papers and found the areas. In writing, they continue to write personal narratives and picture prompt stories. It was empowering to learn to write dialogues which made their stories come to life even more. They truly enjoyed sharing their stories with one another. Please encourage them to keep up their great work!



Fourth Grade: Ms. Fenton

The past month in fourth grade ELA has been an exciting adventure! Students have completed their first author study of the year by reading works by a wonderful Japanese-American author named Allen Say. We explored elements of the author's craft and compared and contrasted his various texts. In writing, students are looking forward to publishing their first writing project of the year, which is a narrative piece in any genre of their choosing. In the next few weeks we will be moving through the revising and editing process to create a polished piece of writing. We also continue to study language and grammar through the daily practice of important topics such as synonyms and antonyms, idioms, proper capitalization, and dialogue. Please encourage your child to read daily for 15-20 minutes and check the Google Classroom for homework assignments.



Fourth Grade: Ms. Mastellone

Our fourth grade students have just completed a unit on addition and subtraction and are now diving into multiplication strategies. In science, we're exploring the human uses of energy, discussing both renewable and non-renewable sources, fostering an understanding of sustainability. Additionally, in social studies, we're emphasizing the importance of the First Amendment, encouraging open dialogue and critical thinking around freedom of speech, religion, press, assembly, and petition.



Hi everyone! I am incredibly excited to be teaching at Grant School, and have only just begun to scratch the surface of the knowledge and potential that our fourth graders hold. They recently wrapped up a chapter on the Bill of Rights in our social studies class, diving into the foundations of our nation's freedoms and rights. This week we are transitioning to a new journey in science, exploring the diverse ways humans use energy. The curiosity these young minds bring to the table is truly inspiring, and I'm eager to journey alongside them through Social Studies & Science!



Small Group Instruction: Ms. Alberque

As we continue to review the types of syllables, we are also practicing syllable cutting patterns to help students decode multisyllabic words. In writing, the students can identify the difference between a sentence and a fragment and understand that they need a subject and a predicate for a complete sentence. Please check your child's planner for their homework and remind your child to read every day and record their progress on their reading chart. In math, the third grade students are learning the relationship between division and multiplication. The fourth graders are using their understanding of place value to round and estimate numbers.

Small Group Instruction: Mrs. Conversano

Mrs. Conversano's fourth grade math students have been mastering skills in fluently adding and subtracting multi-digit whole numbers. Essential questions in this unit are: How can sums and differences of whole numbers be estimated? What are standard procedures for adding and subtracting whole numbers? In class, students have been using math vocabulary to solve addition and subtraction problems using a standard algorithm or by using place value manipulatives. Fourth grade students are practicing multiplication and division skills daily in class. Nightly homework is twenty minutes IXL skills practice in the Diagnostic Arena, Section D: Addition, or Section E: Subtraction. Also, students should be practicing multiplication and division fact fluency nightly at home. We are starting with multiplying by 0 (The Zero Property of Multiplication), multiplying and dividing by 1 (The Identity Property of Multiplication), multiplying and dividing by 2, and multiplying and dividing by 5.



Dates to Remember

Tuesday 11/7/23	School Closed
Thursday 11/9/23	School Closed
Friday 11/10/23	School Closed