



Bulldog News

@ Grant Elementary School

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Character Theme:

GRATITUDE

is choosing to appreciate the
people and things in our lives

A cooperative school & home newsletter for the
Grant School community.

5th Grade ELA: Ms. Fenton

The first two months of school have flown by! Our fifth grade readers and writers have been hard at work improving their literacy skills. In reading, we have explored our first author study, Andrea Davis Pinkney, and our first genre study, Historical Fiction. We have also started using the web resource Common Lit to practice our comprehension skills. In writing, we are wrapping up our Narrative Writing Unit by practicing our revising and editing skills. We have continued our studies of grammar and language through topics such as subordinating and coordinating conjunctions, comparative and superlative adjectives, and compound and complex sentences. We have also begun our Etymology study by focusing on common prefixes. Check Google Classroom for daily assignments and keep reading!

5th & 6th Grade Science: Ms. Zambrano

In fifth grade the students are tackling physical and chemical changes. They are observing the reactions caused by different solutions and learning what causes each reaction. This week they blew balloons up using baking soda and white vinegar, and explored the ways oobleck acts as a solid and liquid by mixing cornstarch and water to form the fluid. In sixth grade the students are discussing different forms of heat and energy transfers. They are learning to differentiate conduction, convection, and radiation while providing concrete examples. This week they engaged in various activities such as a sorting game and task cards in order to deepen their understanding of the topic!

6th Grade ELA/SS: Mrs. Gerard

The students have been busy the last several weeks preparing for the skills necessary to have a successful sixth grade year in ELA class. The students have been tested with The Linkit Test, Reading Level Assessments, and new this year is a monthly writing diagnostic assessment. As teachers, we use this vital information to assist the students with their academic needs. As a reminder, the students are accountable for reading every night. To go along with talking about what we read, it is also fun knowing where we read. Students were asked to draw their favorite place to read. These drawings are displayed outside the classroom! We invite anyone at Grant School to draw a picture of where they read! My favorite place to read is at the beach, and Mr. Morris enjoys reading at home with his bird Baldwin close by!



**We now have a website!
Visit it today for all PTA
activities, events, and more!**

<https://linktr.ee/rpgrantpta>

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5th & 6th Grade Math: Mr. Morris

Mr. Morris' fifth grade students have been studying all about fractions. The students just wrapped up adding and subtracting fractions and are about half way through learning how multiplying and dividing fractions are very similar but still different. The students learned that the steps to add and subtract fractions are totally different when comparing it to multiplying and dividing fractions. Many of the students have expressed that they enjoy multiplying and dividing fractions more because it is easier, but it does require more practice learning the steps. The sixth grade math classes are learning what we call, "big boy and big girl," Algebra. It has stressed that the math computations should become easier but learning all of the steps is what may make the math seem complicated at first. The sixth grade classes have been told that Algebra is like learning a new language and once you learn what the numbers and letters mean it will all start to make much more sense.

Small Group Instruction: Mrs. Conversano, Mrs. Alberque & Ms. Raimo

Mrs. Conversano's classes have been mastering skills in using equivalent fractions to add and subtract fractions. Essential questions in this unit are: How can sums and differences of fractions and mixed numbers be estimated? What are common procedures for adding and subtracting fractions and mixed numbers? In class, students have been using math vocabulary to create equivalent fractions using a standard algorithm or by using fraction bar manipulatives. Nightly homework is 20 minutes IXL skills practice in the Diagnostic Arena, Section J: Fractions and Mixed Numbers, or Section K: Compare Fractions, or Section L: Add and Subtract Fractions. Also, students should be practicing multiplication and division fact fluency nightly at home. We are starting with multiplying by 0 (The Zero Property of Multiplication), multiplying/dividing by 1 (The Identity Property of Multiplication), multiplying/dividing by 2, and multiplying/dividing by 5.

Mrs. Alberque's classes are making connections between reading and writing. As the students learn to identify information that engages the reader and assists with comprehension, they also understand the importance of this information in their writing. The students have also been learning syllabication cutting patterns to enhance their decoding skills and to help them read multisyllabic words.

Ms. Raimo's classes are slowly learning how algebraic formulas are formed, e.g., $12 + 36 = 12 \times 1 \div 12 \times 3 = 12(1+3) = 12(4) = 48$. ELA classes have been planning & drafting their fictitious, "YouTube Channels." They are creating a name, describing what their channel is about, and what is the influence behind it. Ms. Raimo's YouTube is called, "Everyday Italian." It's a funny look at growing up in bilingual home where both parents carried their traditional customs from Italy to America. Ms. Raimo's influence for her YouTube channel is her loud Italian family.



The

Dates to Remember
