



# Bulldog News

@ Grant Elementary School

December 15, 2023



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<https://grant.rpps.net/>

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[rprgrantbulldogs](https://www.instagram.com/rprgrantbulldogs)

Character Theme:

**EMPATHY**

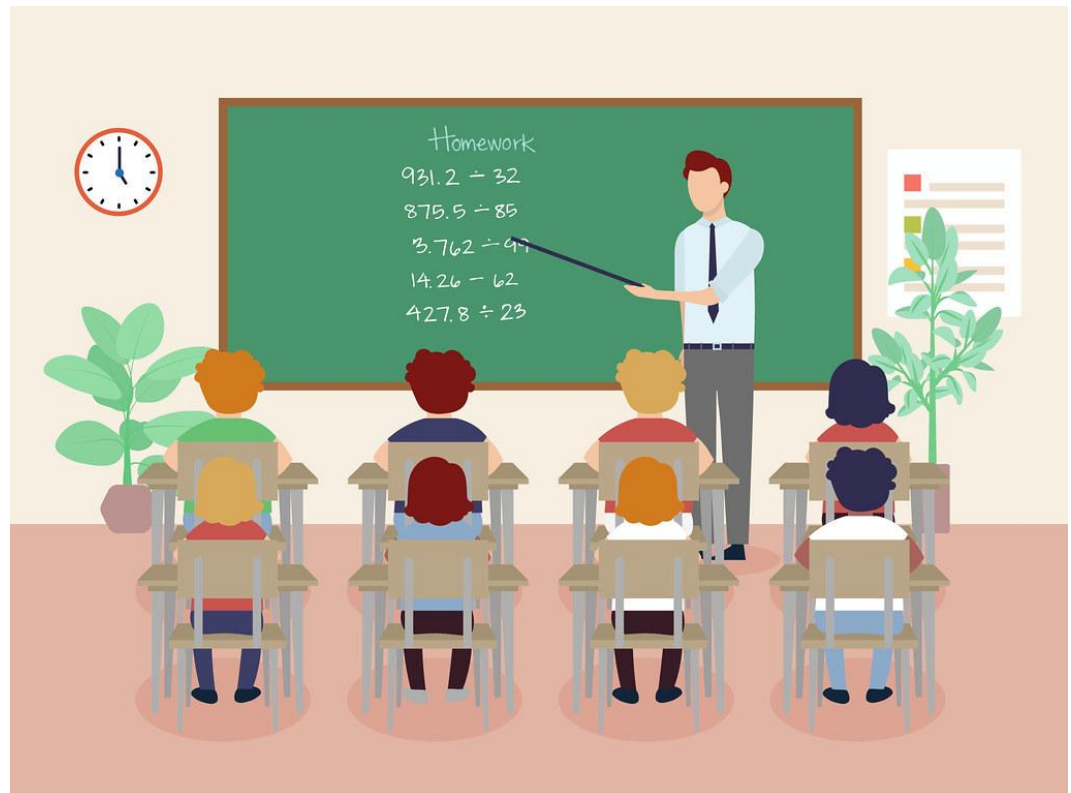
is understanding and connecting  
to other people's feelings

Edited by Mr. Lenart

A cooperative school & home newsletter for the  
Grant School community.

## Third Grade: Ms. Leon

One down, two more to go! We are wrapping up the end of the first trimester and I am more than proud of my student's hard work! This trimester, we have been learning our multiplication facts, division, and fact families. We are now starting to learn about fractions! Please see the home connection letter sent with your child. With their incredible creative minds, they have begun developing their personal narratives. I encourage you to ask your child about their story! With the weather getting colder, we are learning about climate changes with investigations and research. Finally, in social studies we are learning about the origin of our American Flag and the Pledge of Allegiance. There is so much learning happening in our class and we are excited for the next trimester!



# Grant School



# PTA

everychild.onevoice.®

**We now have a website!  
Visit it today for all PTA  
activities, events, and more!**

<https://linktr.ee/rpgrantpta>

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Ms. Carmela Triglia

Assistant Superintendent of Schools

Mr. Scott Bisig, Interim Business  
Administrator/Board Secretary

## Third Grade: Mrs. Yoon

As the first trimester has come to an end, our class is brimming with joy and pride over the giant strides they have made. In ELA, we celebrated Thanksgiving by holding a reader's theater, 'Squanto's Squash.' Recently, we have created original gingerbread characters after learning about character traits. They are displayed in the hallway adding to the festivity of the season. In math, our students have truly worked hard to fortify their fact fluency, understanding of the properties, and various representation skills, by utilizing learning centers. Social studies couldn't have been more fun as we learned important map skills, applying them into exploring the North Pole on a map. In science, we wrapped up the most fascinating topic-weather. We learned about the extreme weather conditions and the practical ways to be safe. Congratulations to our students on their great achievements this trimester! I wish everyone joyous and heartwarming holidays.

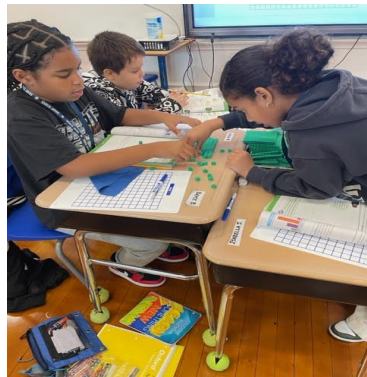


## Fourth Grade: Ms. Fenton

It's hard to believe that we have already completed one trimester of fourth grade! Please check your child's report card on December 15th, and if you have any trouble accessing it, feel free to send me an email! Fourth grade readers have explored wonderful books with a variety of themes and genres, such as historical fiction, perseverance, and exploring identity. One of our focus areas is reading with fluency, which reading research indicates is the key to building comprehension! Have your child practice reading aloud at home to continue to build fluency. In writing, students are working hard to reflect on their reading and write detailed responses. Students have also explored other types of writing, such as friendly letters and procedural texts. We also continue to study language and grammar through the daily practice of important topics such as parts of speech, root words and prefixes, and multisyllabic words. Please encourage your child to read daily for 15-20 minutes and check the Google Classroom for homework assignments. We appreciate your support!

## Fourth Grade: Ms. Mastellone

It is amazing how quickly the year is going, and the Holiday Season is already upon us. The fourth graders have been working diligently to learn all that they can. Here is a brief update on what we've been doing. In math, your children are mastering division by 1-digit numbers, employing various strategies. Science class is exploring the captivating realm of waves, including light, sound, and radio waves. Meanwhile, social studies dives into the five themes of geography—location, places, movement, regions, and human-environment interaction. Encourage discussions at home to reinforce their understanding.



## Fourth Grade: Ms. Zambrano

In social studies, the fourth graders are learning all about the human and physical characteristics of different places, ie biomes and climates. We are examining how humans the environment impact each other. In science, we are learning about waves. Not the ones that you see in the ocean, but sound and light as well as the differences and similarities of plane and circular wave types. We have been very busy and are looking forward to the upcoming Holiday Season. Wishing you and yours a very happy and healthy winter break!

## Small Group Instruction: Ms. Alberque

In ELA, students are describing the characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the plot. As we continue to review the types of syllables, we are also practicing syllable cutting patterns to help students decode multisyllabic words. In writing, the students are focusing on parts of speech and the four types of sentences. Please check your child's planner for their homework and remind your child to study the patterns in multiplication, and the fourth graders are adding and subtracting greater numbers. Savvas interactive videos are posted in Google Classroom to help your child understand the concepts.

## Small Group Instruction: Mrs. Conversano and Ms. Raimo

In math, the fourth grade students have been working with factors and multiples. Essential questions in this unit are: How can you use arrays or multiplication to find the factors of a number? How can you identify prime and composite numbers? How can you find multiples of a number? Nightly homework is 20 minutes IXL skills practice in the Diagnostic Arena. The days are shorter and winter is on it's way. There's no better way to beat the blues than by designing a 'Unique Winter Sweater.' Everyone's personality is displayed in their designs. They either added bling, stayed with classic winter theme, or incorporated the holidays. The students wrote essays about why they chose their specific styles. Both the essays and sweater creations are hanging up in the hallway. Come and see which one is your favorite. Happy Holidays!

### Dates to Remember

<b>Tuesday</b> 12/19/23	<b>School Holiday Concerts</b> K-3 @ 2:15 pm; 4-6 @ 7:00 pm
<b>Friday</b> 12/22/23	<b>1:00 pm Dismissal</b>
<b>12/25/23 -</b> <b>1/1/24</b>	<b>Winter Recess</b> <b>School Closed</b>





*Grant School*

# WINTER CONCERT

**TUESDAY EVENING  
DECEMBER 19, 2023  
7:00 P.M.**

ALL OF GRANT'S 4TH-6TH GRADERS ARE LOOKING FORWARD TO  
PERFORMING FOR YOU!

DOORS WILL OPEN AT 6:40 P.M.

PLEASE USE THE ORCHARD STREET ENTRANCE (BY THE  
GYM/KINDERGARTEN ROOM).

BAND MEMBERS WHO ARE PLAYING IN THE CONCERT SHOULD  
REPORT TO THE KINDERGARTEN ROOM BY 6:50 P.M. WITH  
THEIR INSTRUMENTS AND MUSIC. ALL OTHER STUDENTS  
SHOULD REPORT TO THEIR ASSIGNED SEATS IN THE GYM.

STUDENTS ARE ENCOURAGED TO WEAR NICE CLOTHES FOR OUR  
SHOW!

WE ANTICIPATE THE PERFORMANCE BEING OVER BY 7:45 P.M.

Questions? Contact the school or Ms. Mir  
at [rmir@rpschools.net](mailto:rmir@rpschools.net).