

Bulldog News

@ Grant Elementary School

January 20, 2024



Ms. Natasha Hernandez, Principal Email: nhernandez@rpschools.net **104 Henry Street** Ridgefield Park, NJ 07660 201-641-0441 fax (201) 440-9579

> Visit our website at: https://grant.rpps.net/



Character Theme:



A cooperative school & home newsletter for the **Grant School community.**

Third Grade: Ms. Leon

Happy New Year! Another year in the books... literally! Or as my students would say, "another trip around the sun," for some science fun. Our class has been filled with so much learning since we've returned from winter break. In ELA, we continue to master our spelling and phonics skills daily. Additionally, we are wrapping up our first personal narrative and soon our students will be ready to publish. How exciting! In math, we are all about fractions! Students are learning to compare fractions using models and number lines. At home, you can show your child how to use measuring tools like measuring cups or rulers. It is important to show students how what we learn in school can and is used in our daily lives! In science we are learning about different life cycles such as butterflies, frogs and turtles. Each group has been assigned a different animal and created an anchor chart demonstrating its stages. Finally, in social studies we are exploring different types of maps and regions of the United States. Thank you for your unconditional support and dedication to their learning.

Third Grade: Mrs. Yoon

Happy New Year! We certainly ended the year 2023 on a high note. Students had a winter holidays studies unit on Christmas, Hanukkah, and Kwanzaa. I hope you had a chance to marvel at the great projects they brought home such as the gingerbread house, menorah, and mkeka, the kwanzaa mats. In ELA, they have finished realistic fiction units. They worked hard through the writing process and shared their published work with their peers. In math, our students have made much growth in learning multiplication facts and division facts. Please continue to have them practice their facts daily for their math log assignments. Currently, they are learning about fractions, which they are having much fun with. In science, students are wrapping up the Climate unit. They especially enjoyed talking about the greenhouse effect and glaciers changes as a result of climate change. I look forward to sharing many wonderful updates with our parents at the upcoming parent-teacher conference. Thank you for your ongoing support!

Edited byMr. Lenart



We now have a website! Visit it today for all PTA activities, events, and more!

https://linktr.ee/rpgrantpta

PTA officers

Dennise Santana Morales President
Candee Romba - Vice President
Cassandra Fenton - Vice
President
Acee Maschang - Treasurer
Joann Ley – Recording Secretary
Dawn Dwyer – Corresponding
Secretary

Board of Education of the Village of Ridgefield Park MEMBERS

Joshua Ley – Marketing Chair

Dr. Ricardo Martinez, President
Mrs. Michelle Orth, Vice-President
Mr. Brian Cooney
Mrs. Jodie Craft
Mr. Nick Fytros
Mrs. Diane MacNeil
Mr. John Malool
Mrs. Berlinda Rodriguez
Ms. Jennifer Schmitt
Mrs. Carolina Velez

Ridgefield Park Public Schools ADMINISTRATION

Dr. Joseph P. Vespignani
Superintendent of Schools
Ms. Carmela Triglia
Assistant Superintendent of Schools
Mr. Scott Bisig, Interim Business
Administrator/Board Secretary

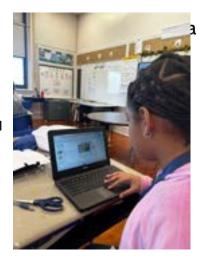
Fourth Grade: Ms. Fenton

Happy New Year! Fourth Grade students are ringing in the new year by diving into the exciting world of nonfiction texts. We are exploring a wide range of interesting topics, including animal rights and environmental issues. All of these topics will be studied through the lens of text structure including cause and effect, problem and solution, compare and contrast, and chronological order. Understanding how writers organize their work is an essential skill that will serve our readers well as they advance to fifth and sixth grade. In writing, students continue to explore nonfiction works through the practice of biography writing. Each student has chosen a famous subject to read about. Their task is to turn their research into an easy-to-read picture book version, complete with illustrations and captions. As always, we continue to improve our writing skills through the study of grammar and phonics. Please encourage your child to read daily for 15-20 minutes and check the Google Classroom for homework assignments. We appreciate your support!

Fourth Grade: Ms. Mastellone

I hope this message finds you well. I am thrilled to share some highlights of what your child has been exploring in my class recently. In math, our students have delved into the fascinating world of factors, factor pairs, and multiples. They are actively engaging with these concepts to deepen their understanding and develop strong mathematical skills. The journey into Earth Science has begun! Our students are navigating through the intricacies of reading maps, identifying and comparing Earth's surface features. They're also exploring landforms and the underlying patterns that have shaped them. It's an exciting journey of discovery and connection to our planet. In social studies,

the focus remains on the 5 Themes of Geography. Currently, we're exploring the critical aspect of human-environment interaction. This includes close examination of climate change and severe weather conditions, providing valuable insights into the dynamic relationship between humans and their environment. I encourage you to engage with your child about these topics at home, fostering a love for learning beyond the classroom.



Fourth Grade: Ms. Zambrano

As we enter 2024, the fourth graders are learning about Earth's Features! So far they have created their own physical and road maps, and identified patterns of Earth such as canyons and buttes. Right now they are diving into the features that make up the United States. In social studies, the students are learning about migration and push-pull factors. They even explored different countries and the factors that may "pull" them to visit or even live there one day!

Small Group Instruction: Ms. Alberque

Happy New Year! In ELA, the students are learning the RACE Writing Strategy to answer short response questions. RACE is an acronym: R= Restate the question; A= Answer the question; C=Cite the text; and E=Explain. As we continue to review the types of syllables, we are also practicing syllable cutting patterns to help students decode multisyllabic words. Please check your child's planner for their homework and remind your child to read every day. In math, we have learned the relationship between multiplication and division and will begin fractions shortly. Savvas interactive videos are posted in Google Classroom for the Math lessons to help your child understand the concepts.

Small Group Instruction: Mrs. Conversano and Ms. Raimo

Happy New Year! In math, fourth grade students are practicing multiplication and division fact fluency. Building on their knowledge of multiplication facts, students are using strategies and properties to multiply by 1-digit numbers. Essential questions in this unit are: How can you multiply by multiples of 10, 100, and 1,000? How can you multiply whole numbers? Reminder: Nightly homework is 20 minutes IXL skills practice. The students are beginning to write informative pieces that will also incorporate research skills. They will choose civilizations they learned about from the Independent Read Alouds in class about, "Vanishing Cultures." Their findings will be reported in informative brochure-style formats using Google Slides. The students have also been working hard on their reading fluency and comprehension skills.

The Great Kindness Challenge

Grant School 2024 Week of January 21



Monday 1/22	Tuesday 1/23	Wednesday 1/24	Thursday 1/25	Friday 1/26
KINDNESS ROCKS! Dress up like a rock star or famous celebrity and MODEL KINDNESS!	POWERED BY KINDNESSI Wear a superhero shirt or costume and EMPOWER OTHERS!	TEAM UP FOR KINDNESS! Wear your favorite sports team shirt and score points with KIND ACTS!	LET YOUR KINDNESS SHINE! Wear your brightest, sparkliest, or neon colored clothing to SHINE BRIGHT!	SHOW OUR SPIRIT OF KINDNESS! Wear Grant School attire or blue to show SCHOOL SPIRIT!
	** ** ** ** ** ** ** **			