



Bulldog News

@ Grant Elementary School

February 23, 2024



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Character Theme:

HONESTY

is being truthful in
what you say and do

A cooperative school & home newsletter for the Grant School community.

5th Grade ELA: Ms. Fenton

Fifth grade students are thinking critically about the books they read by considering the people an author is choosing to represent and omit through their characters. Students are strengthening their reading skills by considering why authors choose the characters they create and the impact these choices have on their audience. In writing, students are wrapping up their multimedia research project in which they chose any topic they liked! Students will be presenting their hard work to their classmates in the next few weeks. To strengthen our writing skills, students have also embarked on a Parts of Speech unit. Students should be familiar with and able to identify the Eight Parts of Speech: nouns, verbs, adjectives, adverbs, pronouns, conjunctions, prepositions, and interjections. Please encourage your child to read daily for 15-20 minutes and check the Google Classroom for homework assignments. We appreciate your support!

5th & 6th Grade Science: Ms. Zambrano

Happy February! In science, the fifth graders are learning about Earth's Energy Sources. They are wrapping up a project where they researched one non-renewable and one renewable energy source such as coal and solar power. With their research, they designed and modeled their very own towns that utilized their selected forms of energy. Next they will be diving into the effects of human activity on Earth's systems. They will be studying the effects of pollution and other harmful impacts that humans cause to the environment such as cutting down forests and misusing natural resources. In sixth grade the students are beginning their unit on Earth's Systems where they will be researching Earth's biosphere, geosphere, hydrosphere, and atmosphere. They will recall information on the water cycle and the rock cycle, and learn new information about the cryosphere. Through learning how the spheres interact with each other, they will learn how systems are able to function. This unit comes after the students have just finished their unit on Energy, and they will continue to use that knowledge to model how energy flows through Earth!

5th & 6th Grade Math: Mr. Morris

The sixth grade students are currently working on integers and absolute value. The students have expressed that positive numbers are simple to order but negative numbers require you to order the numbers based on their location from zero on a number line. The students find when they draw the number line it becomes much easier to explain how they ordered a series of numbers. The fifth grade students are currently working with creating and solving math equations based on data displayed in a line plot. Line plots require the students to find averages and totals based on the total number of participants in a survey. The students created a class frequency table of how many siblings they have and the information was then turned into a line plot.



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Small Group Instruction: Mrs. Conversano, Mrs. Alberque & Ms. Raimo

Mrs. Conversano: In math, fifth grade students have been learning how to multiply a fraction by a whole number. Students are learning how to convert an improper fraction into a mixed number. Reminder: Nightly homework is 20 minutes IXL skills practice.

Ms. Marin: In sixth grade math, students are working on representing and solving equations and inequalities. They are doing well solving problems using the inverse relationship of operations and isolating the variable. The students are also improving their long division skills. Homework is posted on google classroom under IXL Practice. In ELA, sixth grade students are working on identifying the central idea and supporting their inferences with details from the text. The students completed a literary analysis essay in which they described how a theme is developed in two different stories. They also continue to engage in discussions based on the interactive read aloud books we read together and they are practicing their writing and grammar skills by responding to the texts in their writing notebooks.

Ms. Alberque: As we continue to understand the connection between reading and writing, the fifth grade ELA students are improving upon their sentence writing skills. Our lessons have been focusing on grammar, syntax, and semantics. Writing well can help students to become better readers.

6th Grade ELA/SS: Mrs. Gerard

The sixth Grade ELA students have started a biography unit and are discovering the key components that make up a biography. We compared the structure of our biographical read-alouds to the information on the biography anchor chart, and discovered facts that are always true, and facts that are sometimes true about the biography genre. Students then chose a person of interest to learn more about, either in a book or an online biography. The students will soon begin to compile information in a graphic organizer, and begin to memorize a speech to prepare for Grant School's 6th Grade annual Wax Museum.

In social studies, all sixth grade students are working in groups learning about The Declaration of Independence, and showing knowledge by annotating sections of the document. Please encourage your child to read a book of their choice at home for 30 minutes and check the Google Classroom regularly.

Thank you for your support!

See you at the Wax Museum!

