



Bulldog News

@ Grant Elementary School

March 15, 2024



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Character Theme:

COOPERATION

is working together
to reach shared goals

Edited by Mr. Lenart

A cooperative school & home newsletter for the Grant School community.

Third Grade: Ms. Leon

Our students are feeling lucky this March with all they have been learning! Our science and Informational Writing have been working so well together and our students are having a blast! We are learning about adaptations and survival, learning how animals adapt to their environment and how they survive. With the help of our mentor text, "How Arctic Animals Survive," students are identifying important nonfiction text features to write their own Informational Report. Consider researching their favorite animal at home with your child to help them identify facts and important information for their report. Our hard work has also helped them understand Human Environment Interaction

Small Group Instruction: Ms. Alberque

The students celebrated Read Across America Week with various activities to promote a love of reading. The students took turns reading to the class and asking comprehension questions to keep their listeners engaged. We also discussed and practiced ways to be an enthusiastic reader. Officer Art joined us and read his favorite Dr. Seuss book to the class. We are continuing to learn various grammar and spelling rules. In third and fourth grade math, we are focusing on fractions. Savvas interactive videos are posted in Google Classroom for the math lessons to help your child understand the concepts. Please check your child's planner for their homework and remind your child to read every day.

Small Group Instruction: Mrs. Conversano and Mrs. Marin

In math, fourth grade students have had a lot of practice using area models and partial products to multiply by 1-digit numbers. They are ready to use multiplication skills to divide by 1-digit numbers. Reminder: Nightly homework is 20 minutes IXL skills practice. Students are working on their reading comprehension skills and responding to text in their writing journals. We have enjoyed reading new books and are currently focusing on biographical nonfiction texts. The students are also learning various spelling rules that they are using to improve their writing skills. Remember to read every night and check our Google Classroom for IXL practice.



**We now have a website!
Visit it today for all PTA
activities, events, and more!**

<https://linktr.ee/rpgrantpta>

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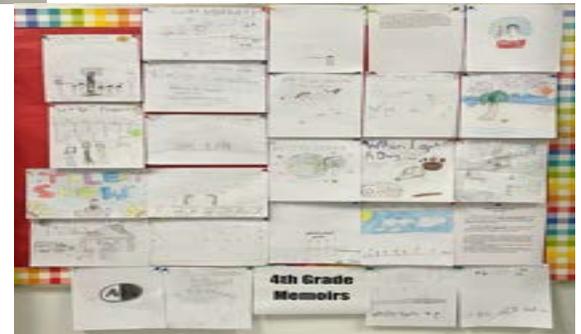
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Fourth Grade: Ms. Fenton

Happy March! Fourth grade readers have mastered the very important skill of summarizing. We have learned that summaries should include only the main idea and most important details from the text. We can summarize all kinds of texts, including nonfiction, biography, and fiction. Fourth graders are now moving on to identifying the theme of a story. In writing, students have just finished creating a research presentation on any topic of their choice. Students conducted research, summarize their findings in their own words, and created a beautiful slideshow. Then, they presented to their class. Students enjoyed learning about each other's topics. As we enter Trimester 3, students will be exploring the world of fiction by writing fictional stories in a variety of sub-genres. Remember to check Google Classroom and read daily!



Fourth Grade: Ms. Mastellone

Spring is on its way, and I am thrilled to share the exciting topics and concepts your children are exploring in fourth grade. In math, our focus is on decimals, where students are not only learning to relate them to fractions but also gaining a deeper understanding of decimal place value, addition, subtraction, and the importance of ordering and comparing decimals. Over in social studies, we're delving into the economy, discussing the essential concepts of needs versus wants, identifying the three types of resources - natural, human, and capital - and understanding the basic principles of how our economy functions. Additionally, in science, students are uncovering the rich history of our planet. They're exploring various types of fossils and analyzing the intriguing patterns found in fossil and rock layers, which provide valuable insights into Earth's geological past. As always, I appreciate your ongoing support and involvement in your child's educational journey.

Fourth Grade: Ms. Zambrano

Happy March! As we approach spring, the fourth graders have been immersing themselves in hands-on scenarios to understand the impact of phenomena like large waves and avalanches. Through interactive labs, students are gaining insight into how these forces shape the environment and affect communities. These hands-on learning experiences are fostering a deeper appreciation for the complexities of our planet's natural processes among our young learners. In social studies, the students are exploring the fundamental concepts of wants versus needs through activities centered on budgeting and prioritization. Through group exercises, students are learning to distinguish between essential necessities and desirable wants, gaining practical skills in financial management along the way. In addition, the students are studying the 50 states and capitals to be able to recite by the end of March! How many do you think you can name?

Third Grade: Mrs. Yoon

As we await for the spring to bloom in March, much learning and growing are already in full bloom in our classroom. In ELA, our students worked hard on the presidential research and writing unit. They learned to conduct research, take notes, and write an informative report using their research findings. They created Presidential research Google slides and presented them to their peers. Through this project, our students gained much knowledge about a number of the US presidents and valuable nonfiction skills. In math, we are currently learning about finding sums and differences, rounding, and estimating within 1000. They have been working very hard on these essential math skills. For social studies, we recently completed an enchanting lesson on Black Women Artists' collections from Smithsonian Museum and National Museum of African American History Culture. They studied the various forms of art such as sculptures, basket weaving, painting, pencil drawings, and dress designs. Afterwards, they recreated some of these art works. Students learned that people can send messages not only through writing but also through art. Lastly, we completed the life cycle and inherited traits science unit. Our students planted potatoes, onions, and kidney beans. They have been working on plant journals and measuring their kidney bean plants that have been growing everyday. I commend all our students for the amazing work they have done this trimester!

