



Bulldog News

@ Grant Elementary School

April 12, 2024

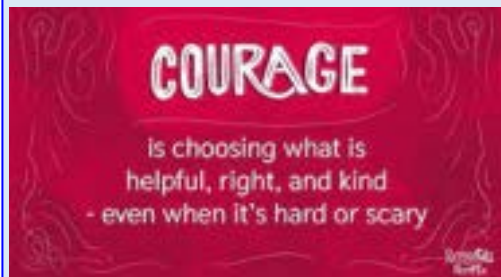


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Character Theme:



Edited by Mr. Lenart

A cooperative school & home newsletter for the Grant School community.



Third Grade: Ms. Leon

Spring has Sprung! Our students are blooming with creativity and ideas this season. We are currently exploring genres such as folktales and fables, learning about stories and myths that have been passed down through generations. One of our favorites is, "Martina the Beautiful Cockroach: A Cuban Folktale." In this folktale, Martina must find a suitable suitor but first she must listen to her grandmother's advice to spill coffee on their shoes first! We learned a good way to judge a person's character is to see how he or she acts when angry. Actions are what matter, not appearances. Respect your elders—you can learn from them! For writing, we wrapped up our Informational Report and are excited to show you very soon. The posters will be hung on our bulletin board and posted on ClassDojo. We will be begin Argumentative writing and our students are excited to show you what they stand for! In math, we have been experimenting with milliliters and liters, kilograms and grams to measure liquid volume and solid mass. We tie in estimation and what we learned about capacity or weight to make estimations to then find the accurate measurement. It sure has been fun! We continue to practice our multiplication facts and addition/subtraction skills using different strategies. Science and social studies has been full of experiments and exploration, as we learn about fossils and characteristics of our environment. It truly is amazing how everything is connected! A gentle reminder, NJSLA will be taking place in the beginning of May. Please refer to emails sent by our district with detailed information regarding state testing. Please do not hesitate to reach out with any questions or concerns. Thank you for your support!



**We now have a website!
Visit it today for all PTA
activities, events, and more!**

<https://linktr.ee/rpgrantpta>

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Small Group Instruction: Ms. Alberque

As the students are reading biographies and informational text, they are using K-W-L Charts to help them organize information. The “K” helps them identify what they already know about the topic; the “W” represents what they want to learn about the topic; and the “L” is completed after the reading to demonstrate what they learned about the topic. This method helps to engage the students in their learning and also enables them to monitor their comprehension and learning. We are also continuing with various phonological activities to improve our reading skills. Our writing has focused on grammar and spelling rules, and including more detail in our sentences to make them more interesting. In third and fourth grade math, we are comparing and multiplying fractions. Savvas interactive videos and ixl.com activities are posted in Google Classroom for the math lessons to help your child understand the concepts. Please check your child’s planner for their homework and remind your child to read every day.

Small Group Instruction: Mrs. Conversano and Mrs. Marin

In math, fourth grade students have had a lot of practice using area models and partial products to multiply by 1-digit numbers. They are ready to use multiplication skills to divide by 1-digit numbers. Reminder: Nightly homework is 20 minutes IXL skills practice. Students are working on strengthening their response to prompt skills using the RACE toolkit as a reference. Students are encouraged to restate the question, answer the question, cite evidence and explain their evidence. We are also reading every day and writing about the texts in our writing journals. In our grammar lessons, we are working on our capitalization and punctuation skills. The students are also learning various spelling rules that they are using to improve their writing skills. Remember to read every night and check our Google Classroom for IXL practice.

Fourth Grade: Ms. Fenton

Happy April! Fourth grade readers have become experts at identifying the important aspects of a text, including the author’s purpose, message, and theme. They are now working on using context clues to determine the meaning of unknown words in a text. There are many strategies to implement, such as looking for synonyms, antonyms, and examples in the text. Authors leave us all kinds of clues, so it is our job as readers to find them! In writing, students have just completed a unit on opinion writing. We learned the importance of providing reasons and evidence to support our opinion. Students explored a variety of fun topics to write about, including our class favorite- tasting jelly beans! Students got to try different jelly bean flavors and write their opinion on this popular candy. We also continue to study etymology and grammar through our Daily Language series. NJSLA testing is coming up in May, so be sure that your child continues to read daily and complete any homework assignments. It is important to get a good night sleep and eat breakfast on the days of testing. More information on testing will be forthcoming. Happy reading!

Fourth Grade: Ms. Mastellone

I hope this newsletter finds you well, and you are enjoying the blossoming of spring! As we delve deeper into the academic year, I thrilled to share some highlights of what your child has been exploring in fourth grade. In math class, your child is currently immersed in the fascinating world of geometry and angles. They are learning to identify different geometric terms and types of angles. They are mastering the skill of measuring angles by using protractors. Through engaging activities and hands-on experiences, they are gaining a solid understanding of these foundational mathematical concepts. During our science lessons, your child is delving into the captivating world of plants and animals. They are studying both the external and internal structures of various plants and animals, gaining insights into how these structures function and contribute to the organisms’ survival. From dissecting flowers to exploring the intricate systems within animals, their curiosity and knowledge is growing. Our social studies curriculum is currently focused on New Jersey’s economy. Your child is discovering the industries, resources, and economic activities that characterize our state. Through discussions, research projects, and interactive lessons, they are gaining a deeper appreciation for the economic landscape of our region and its impact on our daily lives.

Fourth Grade: Ms. Zambrano

In our fourth grade science classroom, students are diving into the world of fossils and rock layers. They're discovering how patterns in fossils tell the story of ancient life and how rock layers reveal changes over time. Through hands-on activities and research, they're learning how the Earth's history is written in the layers beneath our feet. It's an exciting journey that's helping them understand the story of our planet in a whole new way. In social studies the students are exploring the ins and outs of New Jersey's economy, focusing on key sectors like transportation services, agriculture, and manufacturing. They're learning how transportation networks move goods and people across the state efficiently, and how industries like farming contribute to the local economy by providing food and raw materials. They're also discovering the importance of manufacturing in creating products and generating jobs. Through hands-on activities and discussions, these young learners are gaining a deeper understanding of how these economic pillars work together to shape the state's prosperity.

Third Grade: Mrs. Yoon

As the last trimester is in full swing, we can see how much our students have grown in many ways. In ELA, we are expanding the genres of reading and writing by studying dramas and poetry. They are becoming even more versatile readers with various types of texts. Due to the popular demand, we held another reader's theater, 'The Day Lolly Saved Peeps.' It was an enjoyable and meaningful reading activity that promoted character analysis and reading fluency. It is hard to describe the joyful noise that filled our classroom. In math, our students did a great job learning to multiply by multiples of ten using place value blocks, number lines, bar diagrams, and simply by using number patterns. Also, they learned strategies to solve word problems using time intervals. In social studies, our students recently learned about the regions of the world and the regions of our country. They have made mini-books consisting maps and facts they have learned. Please ask your child about any of the continents, and you'll be impressed with their knowledge! A very exciting science news is that our kidney plants have fully reached maturity and are growing new beans! In addition, it has been fascinating to learn about the relationships between the amazing adaptations and survival in organisms. Last but not least, our highlight was hosting guest readers in celebration of the Read Across America and Women's History month in March. Thanks to Mrs. Hernandez, Ms. Triglia, Detective Rellinger, and Mrs. Beeman for reading to our third-graders and allowing us to get to know them better as they lead our community in different capacities. Finally, our students are looking forward to experiencing their first NJSLA in May. Please help them to come to school well-rested and energized by having a healthy breakfast everyday. Thank you for your ongoing support!

