

Bulldog News @ Grant Elementary School

April 19, 2024



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Character Theme:

COURAGE

is choosing what is helpful, right, and kind - even when it's hard or scary A cooperative school & home newsletter for the Grant School community.

5th Grade ELA: Ms. Fenton

Our fifth graders are hard at work writing literary essays. These essays combine all of the writing and reading skills we have learned this year, which is a challenging feat! The topic of the essay is our class read aloud, *Aliens Ate My Homework* (see book cover on next page), a funny science fiction tale about a boy named Rod who finds himself suddenly helping a group of aliens save the world! As we enjoy this book as a class, students are looking for evidence of the book's themes, Problem Solving and Resourcefulness, to help support the thesis of their essay. The book also serves as an opportunity to sharpen many reading skills we have worked on throughout the year, including describing characters and analyzing story plot. Please encourage your child to read daily for 15-20 minutes and check the Google Classroom for homework assignments.

5th & 6th Grade Science: Ms. Zambrano

As the fifth graders conclude their exploration of the solar system, they have delved into the nuances of both the inner and outer planets, gaining a deep understanding of their distinct characteristics and orbits. They've also uncovered the mysteries of the stars and our sun, learning about their roles in our celestial landscape. With this foundation in place, they eagerly anticipate their next adventure, where they'll embark on uncovering the mesmerizing patterns found in space. As the sixth grade class nears the end of their study on water in the atmosphere, they've gained a comprehensive understanding of the various forms it takes, from clouds to precipitation. With this knowledge in hand, they eagerly await their next challenge: diving into the intricate world of weather prediction. Equipped with their understanding of atmospheric water dynamics, they're poised to unravel the mysteries of weather patterns, ready to forecast the skies with confidence and precision.

5th/6th Grade Math: Mr. Morris

The fifth and sixth grade math students have been prepping for the NJSLA math test that will be administered in early May. Both grades have been working on small skill units that focus on time management and accuracy. I have been stressing to all of the students to answer what they consider to be the easier equations first so they will have ample time to spend time on equations that have several parts and require much more time. Part of our classroom practice involves students learning to first view the amount of equations and examine which equations they will attempt to complete first. For the past two weeks, students have completed several small 5 question mini review practice problem quizzes that cover all of the fifth and sixth grade curriculum and the students are working hard and giving a great effort. The students need to make sure that they will be well rested and ready to go May 7th.



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https://linktr.ee/rpgrantpta

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Small Group Instruction: Mrs. Conversano & Ms.Marin

<u>Mrs. Conversano:</u> In fifth grade math, students have been reviewing the connections between place value understanding and multiplication of multi-digit numbers. Expanding on this knowledge, the students will be using models and strategies to multiply decimals. Assigned homework each night is 15 minutes IXL math skills practice.

<u>Ms. Marin:</u> In sixth grade math, students are working on understanding percents and relating fractions, decimals and percents. We are also spiraling back to review topics from the first half of the year such as multiplying and dividing decimals so that the students can reinforce those skills. Homework is posted on google classroom under IXL Practice. In ELA, sixth grade students are working on test-taking strategies and reading comprehension, they continue to practice using the RACE strategy to respond to prompts. The students respond to read aloud texts in their writing journals and they complete grammar workouts every week to improve their writing. Students should be reading 20-30 minutes every night.

6th Grade ELA & Social Studies: Mrs. Gerard

The sixth grade ELA classes are continuing reading independently in class and for homework. The students are understanding how to be active readers while they are reading from their novels. The students are applying the strategies from the mini-lessons to their independent reading. We recently focused on the kinds of conflict presented in fiction. The students have identified the conflicts as either person vs person, person vs self, person vs nature and person vs society. We discuss these conflicts during our book talks in class. In social studies we have just finished the study of the American Revolution. The students worked in partners to learn how Women, African Americans, and American Indians contributed to the war effort. The students made predictions, and then fact checked their predictions with the textbook. We created an acronym to describe the key factors that played an important part in American forces winning the war!

W= George Washington's cleverness and skills.

A= Allies. The nations that helped the colonists with money, and supplies.

G= Geography. The British were unfamiliar with our physical geography.

P= Patriotism. The motivation to gain independence, despite the odds!

PTA EVENT Due- April 26th

One of the biggest fundraisers of the year!

